Teach and Practice Decodable Lesson

Best for children who need explicit instruction in a phonics concept and support while reading

Introduce the text	Introduce the text with a 1-sentence connection to prior knowledge.

STEP 1
Teach
	Explicitly teach and model, such as:
	● knowledge (e.g., "T represents /t/")
	● a skill (e.g., blending or segmenting 3-sound words)
	● a strategy (e.g., stretching sounds to read a word)
	
	Example teaching reading 4-sound words:
	● "Children, you have done a great job hearing and working with 3 sounds in words. Today, we're going to listen for and say 4 sounds in words so that we can read longer words!"
	● Oral only:
	   ○ Model and have children practice hearing each sound in 4-sound words (segmenting). You say a word, children say each sound.
	   ○ Model and have children practice sliding through each sound in 4-sound words (blending). You say each sound, children say the word.
	   ○ Tip: Use an extra strategy like tapping, counting, or Elkonin boxes to help children.
	● Add letters:
	   ○ Model pointing to letters, saying each sound, and then blending to say the word. Have children practice in isolation, using an above strategy.
	   ○ If it matches your phonics instruction: have children notice and use knowledge of blends and/or word families to "speed up" their decoding.
	● Reflect:
	   ○ Ask children to think about how working with 4-sounds is the same or different than 3-sounds.

STEP 2 Appy in reading	● Have students read the text in a whisper. Listen to students as they read. ● Prompt students to use the strategy, knowledge, or skill you just taught.
STEP 3 Review	Review: ● connect to learning or activity in another time of day ● allow children to demonstrate learning or complete a final task (e.g., read new words with the letter- sound relationship)