

Set You Up, Send You Off Decodable Lesson

Best for children who need minimal support

Introduce the text	Introduce the text with a 1-sentence connection to prior knowledge.
Set a phonics purpose	<ul style="list-style-type: none">• Connect the text to the day's phonics lesson by having students remember what they learned in phonics.• Remind children of your strategy for using phonics while reading words (for example, tapping).
Start the reading	<ul style="list-style-type: none">• Echo read the first page.• If applicable, draw students' attention to the target letter-sound relationship. Model using your strategy for reading the target word.
Listen to reading	<ul style="list-style-type: none">• Have students continue reading the text in a whisper.• Listen to students as they read. Prompt students to use the letter-sounds to read.
Release to continue reading	<ul style="list-style-type: none">• If children are using phonics skills and strategies to read words, close out your time together by reminding them to continue to use their skills and strategies in the rest of the book:• You can say something like this, "I notice something special about the word "Chad." It starts with the letters <i>c</i> and <i>h</i>, which we learned about this morning. What sound do <i>c</i> and <i>h</i> generally represent when they're together?"• Release students to read independently somewhere else in the room.