

Beyond Decodables Scope and Sequence

Letter-sound focus	High frequency words	Book title
short a	the, a, and, are, to, is, his, as, has, was, we, she, he, be, me, I, you, they, or, for, of, have, from, by, my, do, one	<i>Fun Families</i>
short e		<i>Play Ball</i>
short i		<i>Can We Get a Pet?</i>
short o		<i>Kick It</i>
short u		<i>Shop with Mom</i>
CVC		<i>Recess</i>
“qu” review		<i>First Grade</i>
consonant digraphs		<i>Snack Jobs</i>
consonant digraphs		<i>Bus Ride</i>
double consonant endings, blends		<i>My Block</i>
plural form -s		<i>Leader Quiz</i>
ending blends and digraphs		<i>Dear Librarian</i>
r-controlled vowels		<i>Rick and the Dock</i>
a and e long vowel patterns		<i>Animal Sounds</i>
oi and oy		<i>Ducks in Boston</i>
o long vowel patterns		<i>A Mouth for a Meal</i>
ue, ew		<i>Rainforest Life</i>
au, aw	<i>Animal Babies</i>	
CVCe	<i>Is it a Chipmunk?</i>	
compound and 2-syllable words	<i>put, two</i>	
-ic ending	<i>too, very, also, some, come</i>	
compound and 2-syllable words with inflected endings	<i>would, could, should</i>	
	<i>her, over</i>	
	<i>where, come, from, most</i>	
	<i>each, your</i>	
	<i>many, sure, like</i>	
	<i>many</i>	
	<i>out, about, our</i>	
	<i>other, another, friend, our</i>	
	<i>none, done, one, two</i>	
	<i>want, other</i>	
	<i>been, little, want</i>	
	<i>people, many</i>	
	<i>own, sure, goes</i>	
	<i>work, other</i>	
	<i>work, write, other, first</i>	
	<i>new, others, even</i>	
	<i>Genius Gia and the Kid Creators</i>	
	<i>Genius Gia Stays Home</i>	